



15 April 2011

English Education in Times of Budget Cuts ECCTYC RESOLUTION

WHEREAS, Budget cuts to the California Community Colleges have the potential to compromise the system's ability to meet the educational mission, deny state residents access to education, and/or adversely affect students enrolled in the Community College system; and

WHEREAS, The California Community College Chancellor's Office has rightfully affirmed its support of and commitment to Basic Skills, Career/Technical education, and Transfer Curriculum and Programs; and

WHEREAS, English curriculum and programs are critical to students' ability to achieve their diverse educational goals, including Associate Degrees, Certificates, job training, and transfer; therefore be it

RESOLVED, The English Council of California Two-Year Colleges reaffirms the principles of shared governance process in budget decisions; and be it further

RESOLVED, That English faculty participate in campus decision-making committees and professional organizations; and be it further

RESOLVED, These actions will insure that English programs:

- Offer a curriculum that fully supports student completion of stated educational goals,
- Provide timely access to these vital courses,
- Promote hiring policies that provide sufficient qualified faculty (fulltime and adjunct) to teach these courses, and
- Foster working conditions that support fulltime and adjunct faculty efforts to promote student success in English courses.